

**CONCURSUL DE OCUPARE A POSTURILOR DIDACTICE/ CATEDRELOR DECLARATE  
VACANTE/ REZERVATE ÎN UNITĂȚILE DE ÎNVĂȚAMÂNT PREUNIVERSITAR**

**17 iulie 2019**

**Proba scrisă la LIMBA ȘI LITERATURA ENGLEZĂ**

**BAREM DE EVALUARE ȘI DE NOTARE**

**Model**

- Se punctează oricare alte formulări/ modalități de rezolvare corectă a cerințelor.
- Se acordă 10 puncte din oficiu. Nota finală se calculează prin împărțirea punctajului total acordat pentru lucrare la 10.

**SUBIECTUL I**

**(30 de puncte)**

|                                                         |                  |
|---------------------------------------------------------|------------------|
| a. Contextualize the text                               | <b>10 points</b> |
| – relevance of ideas to topic                           | 6 points         |
| – correct grammar structures, vocabulary and connectors | 1 points         |
| – length constraint                                     | 1 point          |
| – cohesion and coherence                                | 1 point          |
| – accurate spelling and punctuation                     | 1 point          |
| b. Discuss                                              | <b>20 points</b> |
| – relevance of ideas to topic                           | 15 points        |
| – correct grammar structures, vocabulary and connectors | 2 points         |
| – length constraint                                     | 1 point          |
| – cohesion and coherence                                | 1 point          |
| – accurate spelling and punctuation                     | 1 point          |

**SUBIECTUL al II-lea**

**(30 de puncte)**

|                                                                                     |                  |
|-------------------------------------------------------------------------------------|------------------|
| a. Specify and illustrate five ways of expressing purpose.<br>Specify (1p x 5 uses) | <b>10 points</b> |
| Illustrate (1p x 5 examples)                                                        | 5 points         |
| b. Complete the second sentence (2 p x 5 sentences)                                 | <b>10 points</b> |

Suggested answers:

|                                                                                                         |                  |
|---------------------------------------------------------------------------------------------------------|------------------|
| 1. No <b>matter how hard they tried</b> , they could not get the old car starting.                      |                  |
| 2. It's <b>high time Dad got</b> someone to repair the roof.                                            |                  |
| 3. Not paying in time <b>will result in your booking being</b> cancelled.                               |                  |
| 4. Hearing that piece of news <b>came as a total shock to me</b> .                                      |                  |
| 5. The train would have arrived on time if it <b>hadn't been held up by</b> the heavy snow on the line. |                  |
| c. Write <b>one</b> word in each gap. (1p x 10 words)                                                   | <b>10 points</b> |

Suggested answers:

1. that/which, 2. then, 3. its, 4.be, 5. had, 6. on, 7. no, 8.until/till, 9.a/any, 10. how.

**SUBIECTUL al III-lea**

**(30 de puncte)**

|                                       |                  |
|---------------------------------------|------------------|
| a. Devise an after-reading activity   | <b>12 points</b> |
| ▪ specify the objective(s)            | 2 points         |
| ▪ specify the estimated time          | 1 point          |
| ▪ indicate the level of your students | 1 point          |
| ▪ describe the activity               | 8 points         |
| - content                             | 6 points         |
| - language accuracy and vocabulary    | 2 points         |

**Model**

|                                                                    |                  |
|--------------------------------------------------------------------|------------------|
| a. Devise...                                                       | <b>18 points</b> |
| <b>3 exercises x 6 points</b>                                      |                  |
| • the content of the exercise                                      | <b>2 points</b>  |
| • specifying the students' level                                   | <b>1 point</b>   |
| • mentioning the learning objective(s)                             | <b>1 point</b>   |
| • providing the answer key/the main criteria of the marking scheme | <b>1 point</b>   |
| • language accuracy and vocabulary                                 | <b>1 point</b>   |