

**CONCURSUL NATIONAL PENTRU OCUPAREA POSTURILOR / CATEDRELOR DECLARATE  
VACANTE/ REZERVATE ÎN ÎNVĂȚĂMÂNTUL PREUNIVERSITAR**

**17 Iulie 2019**

**Probă scrisă  
LIMBA ȘI LITERATURA ENGLEZĂ**

**BAREM DE EVALUARE ȘI DE NOTARE**

**Varianta 3**

- Se punctează oricare alte formulări/ modalități de rezolvare corectă a cerințelor.
- Se acordă 10 puncte din oficiu. Nota finală se calculează prin împărțirea punctajului total acordat pentru lucrare la 10.

**SUBIECTUL I**

**(30 de puncte)**

a. Contextualize the text	<b>10 points</b>
– relevance of ideas to topic	6 points
– correct grammar structures, vocabulary and connectors	1 points
– length constraint	1 point
– cohesion and coherence	1 point
– accurate spelling and punctuation	1 point
b. Discuss	<b>20 points</b>
– relevance of ideas to topic	15 points
– correct grammar structures, vocabulary and connectors	2 points
– length constraint	1 point
– cohesion and coherence	1 point
– accurate spelling and punctuation	1 point

**SUBIECTUL al II-lea**

**(30 de puncte)**

a. Specify and illustrate five ways of expressing future in English. Specify (1p x 5 uses)	<b>10 points</b>
Illustrate (1p x 5 examples)	5 points
b. Complete the second sentence (2 p x 5 sentences)	<b>10 points</b>
Suggested answers:	
1. We had <b>to cut our holiday short/ to cut short our holiday</b> because of the severe weather conditions.	
2. Everything <b>went/ran (according) to plan</b> during our trip to London.	
3. I <b>would sooner have made a reservation</b> before going to the restaurant.	
4. More measures to protect the environment <b>ought to be taken by</b> governments.	
5. Mike said that <b>if he had time, he would</b> finish that letter.	
c. Write <b>one</b> word in each gap. (1p x 10 words)	<b>10 points</b>
Suggested answers:	
1. may, 2. up, 3. on/during, 4.in, 5. such, 6. its, 7. as, 8.the/those/on, 9. did, 10. it.	

**SUBIECTUL al III-lea**

**(30 de puncte)**

a. pre-reading activity	<b>12 points</b>
▪ specify the objective(s)	2 points
▪ specify the estimated time	1 point
▪ indicate the level of your students	1 point
▪ describe the activity	
- content	6 points
- language accuracy and vocabulary	2 points

**Varianta 3**

<b>b. Devise...</b>	<b>18 points</b>
<b>3 exercises x 6 points</b>	
• the content of the exercise	<b>2 points</b>
• specifying the students' level	<b>1 point</b>
• mentioning the learning objective(s)	<b>1 point</b>
• providing the answer key/the main criteria of the marking scheme	<b>1 point</b>
• language accuracy and vocabulary	<b>1 point</b>